

Becas de la Cooperación internacional

Posgrado en desarrollo de capacidades técnicas en el campo de las TIC (Paraguay)

Financiamiento: Total

Lugar: On line

Cooperante: KOICA

 **Fecha límite:** 30/06/2022

Contacto:



Desarrollo de Capacidades Técnicas en el Campo de las TIC (Paraguay)

Nivel: Post-Grado

Descripción:

OBJETIVO:

Mejorar la calidad y pertinencia de los servicios de formación profesional en Paraguay a través del uso innovador de las últimas TIC

Financiamiento: Total

Fecha Limite: 30/06/2022

Oferente: KOICA

Requisitos:

Excluyente

1. Ser nominado por su gobierno;
2. Gozar de buena salud tanto física como mental, suficiente para realizar el curso;
3. Tener la voluntad de mostrar un alto nivel de participación y compromiso a lo largo del curso y contribuir al desarrollo de capacidades de su organización después de la finalización del programa;
4. No haber participado en el mismo Programa de becas de KOICA o uno similar durante los últimos tres años, a menos que se especifique lo contrario; (siempre que, sin embargo, una persona clave para el curso del programa intensivo de gestión del desempeño, por ejemplo, pueda participar en el mismo Programa de becas de KOICA o uno similar, sujeto a discusión previa con KOICA).
5. (Alfabetización en TI) Tener conocimientos prácticos de computadoras y tecnología digital relacionada y realizar tareas básicas como operar sistemas de software, plataformas y otros programas de comunicación (Windows, MS Office, correo electrónico, etc.);
6. (Lugar de origen del trabajo) Preferentemente de: MTESS, SINAFOCAL, SNPP, SENATICS
7. (Puesto) Ser empleado del gobierno en un puesto gerencial;
8. (Experiencia laboral relevante) Se requiere un mínimo de siete años de experiencia;
9. (Capacidad lingüística) Dominio suficiente del español hablado y escrito para participar activamente en seminarios y escribir un documento conceptual del proyecto

10. (Participación a tiempo completo) Ser capaz de asistir al Programa de Becas KOICA a tiempo completo;

Preferentemente

11. (Experiencia laboral relevante) Se requieren cinco años de experiencia en un puesto gerencial;

12. (Capacidad lingüística) Ser capaz de comunicarse en inglés;

Recomendable

13. (Experiencia laboral relevante) Se requieren tres años de experiencia en un puesto gerencial;

DOCUMENTOS A PRESENTAR EN LA STP

- Todos los formularios solicitados por la KOICA debidamente completados a computadora, firmados y con los sellos que correspondan
- Copia del título profesional
- Curriculum vitae
- Copia de CI
- Nota de postulación de su institución dirigida a la Ministra de la STP
- Carta compromiso del postulante

Toda la documentación debe enviarse al mail becas@stp.gov.py en archivos de PDF separados.

Lugar: On line

Área: Competitividad e innovación 2b

Duración: Del 3 al 17 de agosto 2022

Idioma: Español

Observaciones:

Información del curso

Formulario

Declaración KOICA

Modelo nota de postulación

Carta compromiso STP

2022 KOICA Course Information(Online Training)

DEVELOPMENT OF TECHNICAL CAPABILITIES IN THE FIELD OF ICT (PARAGUAY)



KOICA CIAT

NIA

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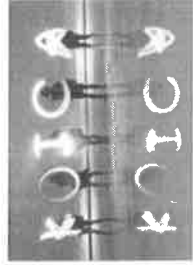
17 Contact



People, Peace, Prosperity + PLANET

KOICA

Korea International
Cooperation Agency



Korea International Cooperation Agency

Korea International Cooperation Agency (KOICA) was established as a government agency, dedicated to grant aid programs in April 1992, to achieve the 2030 Agenda for Sustainable Development (SDGs). KOICA has set its -- People, Prosperity, Peace and Planet -- as its core values promoting mutual development, cooperation for peace and prosperity, centered on people that does not leave no one behind.

CIAT

Capacity Improvement and
Advancement for Tomorrow



KOICA Fellowship Program, CIAT

Like its acronym that sounds like 'seed' in Korean, CIAT hopes to spread seeds of hope across developing countries. CIAT is a cooperation program where policymakers, public servants and experts from developing countries are invited for technical training and knowledge sharing.



CIAT has established partnerships with a multitude of public organizations, research institutes, universities and others in Korea to offer quality training programs. Such efforts have resulted in a high level of satisfaction among participants. After completion of the program, CIAT participants play a significant role in spreading Korea's commitment and goodwill towards their society.

2022 KOICA Online Fellowship Program



Due to the worldwide spread of COVID-19, many countries have taken preventive measures, including border closures, in an attempt to curb the additional spread of COVID-19. Accordingly, the feasibility of the normal practice of in-person training for this year remains uncertain.

In response to the current situation, Korea International Cooperation Agency (KOICA) has recently launched new online training program. The main objectives to help each partner government facilitate training of health care workers during this period of widespread COVID-19. This practice takes reference from the Korean government's experience of successfully managing COVID-19 as a partner and encouraging remote activities. Additionally, KOICA will continue to support partner countries with remote learning programs seeking to establish a framework regarding distance learning under the current health crisis brought under control.



To help ensure continuity in capacity building of health participants, KOICA will provide a wide range of online learning materials with accompanying guidelines. KOICA plans to design, operate, and evaluate online training courses taking into account the overall conditions of partner countries and the subjects of each program.



FOR APPLICANTS

PROGRAM OVERVIEW

TITLE: Development of Technical Capabilities in the field of ICT (Paraguay)
DURATION: 2020-2022
GOAL: To improve the quality and relevance of vocational training services in Paraguay through the innovative usage of the latest ICTs

TARGET	FIRST-YEAR COURSE (2020/Online)	SECOND-YEAR COURSE (2021/Online)	THIRD-YEAR COURSE (2022/Online)
	High-level officials from APROSA, SINAPOCAL, SIVAO, SEMATEC	Mid-level officials from APROSA, SINAPOCAL, SIVAO, SEMATEC	Officials in managerial position (or higher) from APROSA, SINAPOCAL, SIVAO, SEMATEC
OBJECTIVES	To learn policies and costs of the latest ICTs and vocational training	To develop capacities of project officers and experts for implementing effective ICT vocational training programs	To enhance capacities to design and implement training programs with the latest ICTs and evaluate the outcome.
ACTIVITIES	Video lecture/non-real time Online Seminar Feedback and Q&A via email	Video lecture/non-real time Online Seminar Feedback and Q&A via email	Video lecture/non-real time Online seminar Feedback and Q&A
OUTPUT	Action Plan	Action Plan	Project Concept Paper

(Selecting the best Project Concept Papers and implementing on-site program)

Accomplishing the program's goals through capacity building and contributing to sustainable socio-economic development of partner countries

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ONLINE COURSE OVERVIEW

1. OBJECTIVES

- To develop understanding of Korea's policies and cases in ICT Vocational training in the latest ICTs including AI/Cloud Computing/Metaverse/Blockchain
- To develop capacities for carrying out ICT vocational training programs
- To acquire knowledge of various ways to define outcomes of ICT training programs and evaluate them

2. COURSE DURATION

: Aug 3 (Wed) - Aug 17(Wed), 2022 (15 days, except a national holiday)

3. LANGUAGE

: Spanish

4. LOCATION

Participants' workplace or home which has a quiet atmosphere and internet access

5. PARTICIPANTS

: 20 persons

ELIGIBILITY REQUIREMENTS

- Be nominated by national government;
- Be in good health both physically and mentally enough to take the course;
- Have a willingness to show a high level of participation and commitment throughout the course and contribute to the capacity building of his/her organization after the completion of the program;
- Have not participated in the same or similar KOICA Fellowship Program for the last three years, unless otherwise specified. However, those that a key person for the course of the intensive performance management program for example, may participate in the same or similar KOICA Fellowship Program subject to approval by KOICA;
- (IT literacy) Have working knowledge of computers and related digital technology and perform basic tasks such as operating software, internet, e-mail and other communication programs (Word, Excel, MS PowerPoint, etc.);
- (Original place of employment) APROSA, SINAPOCAL, SIVAO, SEMATEC;
- (Position) Be a government employee in a managerial position;
- Relevant work experience) Required minimum seven years of experience;
- Language capability) Sufficient proficiency in written and spoken Spanish to attend workshops in seminars and write a Project Concept Paper;
- (Following Participation) Be able to attend the KOICA Fellowship Program full-time
- (Relevant work experience) Required five years of experience in managerial position;
- (Language capability) Be able to communicate with English.

MANDATORY

PREFERABLE

RECOMMENDED

- (Relevant work experience) Required three years of experience in managerial position;

* This course is targeted at participants meeting the above qualifications, and thus invite participants, if any, may have difficulty understanding the course.

6. ONLINE COURSE PLATFORMS : (KOICA-CATION) www.dation.kr

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7. CURRICULUM

MAIN LECTURES & DISCUSSIONS

Remarks

Module 1. Future Trends in ICT Jobs and Human Resources Policies in Korea

Demand and Supply Strategies for ICT Professionals in the Era of DX(Digital Transformation)
 Vocational Training Policies in Korea
 ICT Human Resource Policies in Korea
 Evaluation of Vocational Program Outcomes
 TOPCT (Test of Practical Competency in ICT) in Korea

Module 2. Cases of ICT Vocational Training Programs

Data Capacity Building Program for Officials from Paraguay (in cooperation with the Korea-Paraguay Digital Government Cooperation Center)
 Vocational Training in Cloud Computing
 Vocational Training in AI/Sigint
 Vocational Training in Blockchain
 Vocational Training in Metaverse

Module 3. Country Report and Project Concept Paper

Presentation of A Country Report
 Workshop on Project Concept Paper
 - Lecture on Project Concept Paper: How to draft a Project Concept Paper
 - Team Building for Project Concept Paper
 - Presentation and Feedback of the drafted/revised Project Concept Paper

8. DETAILED PROGRAM SCHEDULE

Date/Time	Program Description	Remarks
Aug.3 (Wed)	Orientation & Welcoming Event	
20:00~20:20	KOICA Orientation & Opening Ceremony	Online Seminar
20:30~21:30	Opening Ceremony & N/A Orientation	
Aug.4 (Thurs)	E-Learning Lecture and Country Report	
09:00~10:00	Lecture 1: How to draft a Project Concept Paper	10:30-11:30 Online Seminar
20:00~22:00	Country Report Presentation	
Aug.5 (Fri)	E-Learning Lecture	
09:00~10:00	Lecture 2: Demand and Supply Strategies for ICT Professionals in the era of DX (Digital Transformation)	Video Lecture
10:30~11:30	Lecture 3: Vocational Training Policies in Korea	
13:00~14:00	Lecture 4: ICT Human Resource Policies in Korea	
Aug.6(Sat)- Aug.7(Sun)	Weekend	
Aug.8 (Mon)	E-Learning Lecture	
09:00~10:00	Lecture 5: Data Capacity Building Program for officials in Paraguay (with Korea-Paraguay Digital Government Cooperation Center)	Video Lecture
10:30~11:30	Lecture 6: Vocational Training in the Cloud Computing	
13:00~14:00	Lecture 7: Vocational Training in the AI/ESG Data	
Aug.9 (Tue)	E-Learning Lecture and Team Study	
09:00~10:00	Lecture 8: Evaluation of Vocational Program Outcomes	10:30-11:30 Online Seminar
20:00~21:00	Team Study 2: Draft a Project Concept Paper	
Aug.10 (Wed)	Mid-Workshop on Project Concept Paper	
20:00~22:00	Presentation of draft version of project Concept Paper & Feedback	Online Seminar
Aug.11 (Thurs)	E-Learning Lecture and Team Study	
09:00~10:00	Lecture 9: Vocational Training in Blockchain	10:30-11:30 Online Seminar
10:30~11:30	Team Study 3: Write & Revise a Project Concept Paper	
Aug.12 (Fri)	E-Learning Lecture	
09:00~10:00	Lecture 10: Vocational Training in Metaverse	Video Lecture
10:30~11:30	Lecture 11: TOPCT (Test of Practical Competency in ICT) in Korea	10:30-11:30 Online Seminar
Aug.13(Sat)- Aug.14(Sun)	Weekend	
Aug.15(Mon)	National Holiday(Founding of Aunston)	
Aug.16(Tue)	Final Workshop on Project Concept Paper	
20:00~22:00	Presentation of Final Project Concept Paper and Feedback	Online Seminar
Aug.17(Wed)	Closing Ceremony & Evaluation	
20:00~22:00	Closing Ceremony and Evaluation	Online Seminar

※ All the programs will be held online/real time & non-real time. Details can be changed in accordance with weather officials' leaves would be given or not.

NIA NATIONAL INFORMATION SOCIETY AGENCY

In a world of newly emerging knowledge and information paradigms, NIA continues to be the definitive expert agency charged with a central role in the information of the nation society.

Since its establishment in 1987, NIA has played a leading role in promoting national information and e-Government of Korea. Also, it is sharing with nations around the world its best practices and know-how on Korea's e-Government, which ranked No.1 in the UN e-Government Survey for three consecutive times.

e-Government Global Academy

The e-Government Global Academy was established in January 2019 as an affiliated organization of the National Information Society Agency, with the goal of sharing Korea's e-Government establishment experiences, and thus improving the level of e-Government and IT around the world.

Vision	World's Best e-Government & ICT Academy		
Mission	Contribute to the International Community through the Spread of Korean e-Government		
Goal	<table border="1"> <tr> <td> <ul style="list-style-type: none"> Develop advanced contents for information training Provide expertise of systems and national systems architecture Conduct international cooperation </td> <td> <ul style="list-style-type: none"> Develop advanced e-Government Develop research and training impact the field of ICT education and training Provide global cooperation </td> </tr> </table>	<ul style="list-style-type: none"> Develop advanced contents for information training Provide expertise of systems and national systems architecture Conduct international cooperation 	<ul style="list-style-type: none"> Develop advanced e-Government Develop research and training impact the field of ICT education and training Provide global cooperation
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HOW TO APPLY

APPLICATION DEADLINE July 8, 2022

Step 1. CHECK OUT COURSE INFORMATION

- Applicants must check Program Overview and Course Overview details to see if the course they apply for is relevant to their work and they meet the qualifications for selecting participants

Step 2. FILL OUT AND SUBMIT AN APPLICATION.

- After filling out an application, applicants must submit it no later than the deadline.

* Instructions for filling out an application *

- 1) Fill in all entries in the application form, including email address, accurately and without omission (The selection process of qualified applicants will start based on the information provided).
- 2) Applicants are required to fill out an application clearly and legibly. (The course application result or follow-up activities after completion of the course will be notified to the email address an applicant gives in the application.)
- 3) Make sure to submit all the documents required for application.

- ▶ For inquiries regarding how to submit an application, please contact KOICA Regional Office or Korea Embassy (if KOICA Office is unavailable)

Step 3. RECEIVE NOTIFICATION OF SELECTION RESULT

- KOICA headquarters will notify finally selected candidates to their email address



< Information for Successful Candidates >

- Successful candidates are required to submit Country Report no later than the deadline (For details, see the next page).

FOR PARTICIPANTS

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PARTICIPANTS' MAJOR ACTIVITIES

All participants are requested to establish and present a Project Concept Paper towards the end of the program. The Project Concept Paper is one of the crucial program activities to which KOICA gives top priority. It is intended, firstly, to help program participants to come up with alternatives and solutions to the current issues and major challenges which participants' country/government/organizations are facing and, secondly, to plan what action participants should take in order to solve those challenges.

For a successful Project Concept Paper, the first step is to prepare a Country Report. In preparing a Country Report before joining the KOICA training course, participants will have an opportunity to analyze their own countries' current issues and challenges as well as circumstances surrounding them. Preparation and presentation of a Country Report is part of the Project Concept Paper building process in which participants will be involved throughout the program.

The second step is to build a Project Concept Paper. With the Country Report in mind, participants are encouraged to develop a Project Concept Paper by incorporating the observations, experiences, and findings from the program, specifically from lectures and discussions. During the Program Orientation Session, the Project Concept Paper guidelines, including a PPT template for presentation, will be provided to participants with instructions on how to formulate concepts and ideas for composing a practical and feasible Project Concept Paper.

The third step is to implement the Project Concept Paper. After completion of the training, participants should implement the Project Concept Paper according to its specifics and timeline. Participants are advised to do follow-up activities such as knowledge-sharing workshops or presentations with colleagues.

STEP 1		STEP 2		STEP 3	
Participants' involvement in the study					
WHO	Before program	During program	After program		
WHEN	Country Report Presentation and Submission	Project Concept Paper Establishment and presentation	Follow-up activities Implementation		
HOW	To analyze each country/organization's current status and problems focusing on the program theme	To provide solutions to the identified problems and issues in the Country Report	To apply participants' Project Concept Paper to work & share knowledge with colleagues		
WHY					

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[STEP 1] COUNTRY REPORT

1. WHAT IS COUNTRY REPORT?

A Country Report is a pre-assignment prepared and submitted by participants before the course starts. Participants analyze their own countries' current issues and challenges as well as circumstances surrounding them, and share the findings with other participants and Korean experts in an effort to provide solutions to the identified problems and issues for their own countries.

2. HOW AND WHAT TO PREPARE

Participants are requested to prepare the Country Report, individually or as a group and must submit it by the deadline specified below, so that it can be shared by lecturers in advance, before the program starts and also by fellow participants, moderators, discussants and Korean experts during the program in an effort to provide solutions to the identified problems and issues.

By when July 27, 2023

In what format Microsoft PowerPoint

To whom Program Manager Hayoon Jung / hayoon05@skk.ac.kr

Which contents? * Each group should prepare a report. (Each group is comprised of a maximum of four participants.)

Chapter 1. Status of ICT in Paraguay

(1) National Strategic Plan for ICT

(2) The Latest Trends in ICT (Education, Business, AI and so on) in Paraguay

Chapter 2. Status of ICT Vocational Training in Paraguay

(1) National Strategic Plan for Vocational Training in ICT

(2) Organizational Structure

(3) Laws and Regulations

Chapter 3. Issues Related to Vocational Training in ICT Sector of Paraguay

- Challenges and solutions to nurturing human resources in the field of the latest ICT

* If you have participated in the second year's course, you may compare the current status with the past situation that you covered in the previous Country Report. It will be helpful for you, and other participants can see the substantive changes in policies or plans.

* All topics will be covered in the Project Concept Paper

3. COUNTRY REPORT PRESENTATION

Each presentation should take no longer than 15 minutes or so, and use an adequate number of slides, or maximum 30 pages, with consideration of time constraints. Each Country Report presentation will be followed by a question and answer session which includes feedback from Korean experts.

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[STEP 2] Project Concept Paper

1. WHAT IS A PCP?

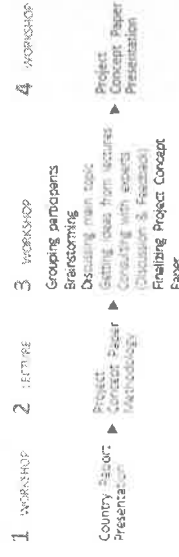
A Project Concept Paper is intended to help program participants provide alternatives and solutions to the issues and problems that are identified in the Country Report. A good Project Concept Paper entails who will do what, when, and how in detail. Since the Project Concept Paper's feasibility is crucial, participants should thoroughly discuss with their supervisors whether or not the main topic and direction are viable in advance.

Based on the observations and findings from the lectures and discussions, participants will be asked to create a Project Concept Paper in accordance with the Project Concept Paper Guidelines to be provided. A session for developing and building the Project Concept Paper will be held and the Project Concept Paper guidelines will be provided to participants with instructions on how to formulate concepts and ideas for composing a practical and feasible Project Concept Paper.

* Note *

- 1) Participants joining the third year of the Program without attending the first or second year of courses are required to understand the Project Concept Paper in advance.
- 2) Participants can refer to the previous year's Action Plans when formulating concepts and ideas of Project Concept Papers or also build on a new topic.

2. PROJECT CONCEPT PAPER BUILDING PROCESS



- Applying knowledge acquired through lectures and discussions and working on measures to solve the issues or problems identified in the Country Report from various angles
- Building specific solutions as well as implementation plan together with a moderator during the Project Concept Paper workshop

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[STEP 3] FOLLOW-UP ACTIVITY

PROJECT CONCEPT PAPER & PILOT PROJECT
Sharing the implementation status of the Project Concept Paper with the training institute and KOICA (See Appendix: Contact List) and university Project Concept Paper will be selected and financed by the training institutes as a pilot project for implementation of the Project Concept Paper.

KNOWLEDGE SHARING ACTIVITIES
Promoting knowledge sharing activities such as workshop and presentation to share knowledge acquired during the program and the Project Concept Paper.

ESSAY COMPETITION
Joining an essay competition will be held late in the year.

KOICA CLUB ACTIVITIES
Taking part in an array of activities including joining KOICA Clubs in each country and community **before their completion** of the program.

ONLINE NETWORKING
<http://www.koica.or.kr/koica>
Having an opportunity to participate in KOICA following communities to continue networking.



APPENDIX

CONTACT

<http://www.koica.go.kr>
<http://www.facebook.com/koica.icc>

KOICA

**Training
Institute**

Program Manager Ms. Jiyoung PARK
+82-31-740-0537
jyp1@koica.go.kr

CIAT Fellowship Program
Pilot Project
Follow-up Activities

Program Coordinator Ms. Jiyeon KIM
+82-2-6916-9679
jkim@kworks.org

General Support for Course
Management

Program Manager Ms. Hayoon Jung
+82-62-909-3025
hayoon05@iaa.or.kr
<https://www.iaa.or.kr/>

Course Contents & Management
- Curriculum, Learning Progress
Monitoring, Video Lecture/Nonrival
time), Lecturer Country Report &
PCP Workshop/Real time)

Capacity Enhancement Program Department
Korea International Cooperation Agency
ICC Center, 825 Deawangsan-ro, Sujeong-gu, Seongnam-si,
Gyeonggi-do, Republic of Korea (13449)
Tel | 82-31-777-2600 / Fax | 82-31-777-2603
<http://koica.go.kr>